

## InformTN District Plan Approvals

Each year, districts and schools are required to conduct a needs assessment and develop an annual plan outlining goals and strategies to improve student outcomes. Strong district and school plans support the creation and implementation of a coherent theory of action for improving student performance.

The table below outlines which individuals will approve each section of the District Plans.

Section	Approvers
Analyze Needs	CORE
Prepare to Plan	Federal Programs and Oversight approves Identify Team and Stakeholder Involvement.  CORE approves Prioritized Needs.
Develop Plan	CORE
Reflect on Plan	Federal Programs and Oversight approves all questions, except those approved by Special Populations and Early Childhood (shown below).  Special Populations approves the following questions: <ul style="list-style-type: none"> <li>• Questions for APR Indicators 1, 2, 3, 4, 5, 8, 9, 10, 11, 13 and 14</li> <li>• Inclusive Culture</li> <li>• Early &amp; Accurate Identification</li> <li>• Specialized Supports and Related Services for Students with Disabilities</li> <li>• Programming for Students with Characteristics of Dyslexia</li> </ul> Early Childhood approves the questions for APR Indicators 6, 7 and 12

In addition, the Division of School Improvement approves:

- District Priority Plans (all sections)
- Revised District Plans for districts with ATSI / TSI schools (will occur in August)
- School Plans for priority schools (will occur in October)